

# Asking and Answering Questions

## Level 1

The answer can be found in the information given (either directly or indirectly). This type of question is very concrete and pertains only to the information given. Level One questions ask for facts about what has been heard or read. Information is recalled in the exact manner/form it was explained. These types of questions help determine if students have accessed the material and understand what has been heard/read. Level One questions cause students to recall information. This level of question causes students to input the data into short-term memory, but if they don't use it in some meaningful way, they may soon forget.

- **Define** - to set forth the meaning of
- **Describe** - to represent or give an account in words
- **Identify** - to establish the identity of
- **List** - a simple series of words or numbers
- **Name** - to mention or identify by name
- **Observe** - to see or sense through careful attention
- **Recite** - to repeat verbatim
- **Scan** - to examine closely

Which amendment in the Constitution gives citizens the right to bear arms?

## Level 2

The answer can be inferred from the information given (text, discourse, research). This type of question, although more abstract than a Level 1 questions, deals only with the information given. Information can be broken down in parts. Involves examination, analysis, causes of details. Level Two questions enable students to process information and expect students to make sense of information they have gathered and retrieved from long- and short-term memory.

- **Analyze** - to make an analysis of, an examination of a thing to know its parts
- **Compare** - to examine for likenesses and differences
- **Contrast** - to show differences when compared
- **Group** - to cluster
- **Infer** - to derive as a conclusion from facts or premises
- **Sequence** - chronological order of events
- **Synthesize** - the combination of parts or elements into a whole

If there were a constitutional amendment that prohibited ownership of weapons by citizens, how might American society be affected?

## Level 3

Answer goes beyond the information given. This type of question is abstract, and may not pertain to the information given. These questions ask that judgments be made from information. They also give opinions about issues, judge the validity of the ideas or other products and justify opinions and ideas.

- **Apply** - to put to practical use
- **Evaluate** - appraise, value
- **Hypothesize** - to adopt as an hypothesis/assumption
- **Imagine** - to form a mental picture of something not present; guess
- **Judge** - to form an estimate or evaluation about something. deduce
- **Predict** - to declare in advance
- **Speculate** - to think or wonder about a subject

Compare and contrast societal conditions in the US that impacted the inclusion of the second amendment in the US Constitution with conditions today.