

Spiraled TEKS in each unit	<p>8.29A: differentiate between, locate and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States</p> <p>8.29B: analyze information by sequencing, categorizing, identifying cause and effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions</p> <p>8.29C: organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps.</p> <p>8.29D: identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants.</p> <p>8.29F: identify bias in written, oral and visual material</p> <p>8.30A: use social studies terminology correctly</p> <p>8.30B: use standard grammar, spelling, sentence structure, punctuation, and proper citation of sources</p> <p>8.31A: use a problem-solving process to identify a problem, gather information, list and consider options, consider disadvantages, choose and implement a solution, and evaluate the effectiveness of a solution</p> <p>8.31B: use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences and take action to implement a decision.</p>					
	Unit Name	Unit 8-1 Exploration and Colonization 8/29-9/13	Unit 8-2 Growth of the Colonies Freedom Week 9/14-10/6	Unit 8-3 Road to Revolution 10/10-10/17	Unit 8-4 Revolution 10/18-10/27	Unit 8-5 Forming a Government 10/30-11/17
TEKS	8.1A, 8.1C, 8.2A, 8.2B, 8.3B, 8.10A, 8.10B, 8.11C, 8.15A, 8.20A, 8.23A, 8.23C, 8.23D, 8.23E, 8.25A, 8.25B, 8.29G, 8.29H, 8.29I, 8.29J <u>Health – 1A</u>	Spiraled: 8.1A, 8.1C, 8.2A, 8.2B, 8.3B, 8.10A, 8.10B, 8.11A, 8.15A, 8.20A, 8.23C, 8.23D, 8.23E, 8.25A, 8.25B New: 8.3A, 8.3B, 8.3C, 8.10C, 8.11A, 8.1B, 8.12A, 8.12B, 8.12D, 8.26B, 8.28A <u>Health – 3 B</u>	Spiraled: 8.1A, 8.1C, 8.10A New: 8.4A, 8.4B, 8.20B, 8.20C, 8.23E, 8.29E	Spiraled: 8.1A, 8.10A New: 8.4C, 8.6E, 8.19A, 8.22A, 8.22B, 8.19B <u>Health 5 B</u>	Spiraled: 8.1A, 8.1B, 8.1C, 8.10A, 8.20A, 8.20B, New: 8.4D, 8.4E, 8.6A, 8.15A, 8.15B, 8.17A, 8.19D, 8.21C, 8.23B	Spiraled: 8.1A, 8.1B New: 8.15C, 8.15D, 8.16A, 8.19B, 8.19C, 8.19E, 8.19F, 8.21B, 8.25C, 8.26C <u>Heath – 11 D.</u>
Big Ideas	<ol style="list-style-type: none"> Physical geography shaped settlement patterns and culture of Native American societies. Technological innovations, desire for wealth, and spread of Christianity contributed to European exploration. Regional characteristics influenced social and political development of colonies. 	<ol style="list-style-type: none"> Geography determined the economic activities of each colonial region. Representative government was a foundation of colonial growth. Religion had an influence on society and representative government. 	<ol style="list-style-type: none"> The Declaration of Independence was issued in response to mistreatment by Britain. The French and Indian War was a direct cause of the Revolutionary War. 	<ol style="list-style-type: none"> The U.S.'s victory in the American Revolution was highly unlikely. People of diverse backgrounds contributed to the U.S. victory in the Revolutionary War 	<ol style="list-style-type: none"> The Framers of the U.S. Constitution included ideas from other individuals and documents. Compromise was an essential aspect of the Constitutional Convention. The year 1787 was pivotal in U.S. history. 	<ol style="list-style-type: none"> People of the U.S. have codified rights. The Constitution is a "living" document. The national government shares power with the states (10th Amendment).
Unit Name	Unit 8-7 Early Years of the Republic 1/4-2/2	Unit 8-8 Age of Jackson, Industrial Revolution 2/5-3/2	Unit 8-9 Westward Expansion and Reform Era 3/5-3/29	Unit 8-10 Causes and the fighting of the Civil War 4/2-4/13	Unit 8-11 Civil War and Reconstruction 4/16-5/4	Unit 8-12 STAAR and Social Studies Research 5/7-5/31
TEKS	Spiraled: 8.1A, 8.1C, 8.10C, 8.22A, 8.22B, 8.23C New: 8.5A, 8.5C, 8.5D, 8.5E, 8.5B, 8.6E, 8.13A, 8.14A, 8.14B, 8.18A, 8.18B, 8.21A,	Spiraled: 8.1A, 8.5C, 8.5B, 8.10A, 8.12B, 8.12D, 8.14A, 8.14B, 8.15D, 8.18A, 8.19E, 8.21C, 8.28A, 8.21A New: 8.5F, 8.5G, 8.7A, 8.7D, 8.11B, 8.12C, 8.13B, 8.17B, 8.27B, 8.27C, 8.27D, 8.28B, 8.27A <u>Health 6B</u>	Spiraled: 8.6A, 8.6E, 8.10A New: 8.6B, 8.6C, 8.6D, 8.10B, 8.10C, 8.20C, 8.23D, 8.23E, 8.24A, 8.24B, 8.25B, 8.26A, 8.26B <u>Health 5H</u>	Spiraled: 8.1A, 8.1C, 8.7A, 8.12A, 8.12D, 8.18B, 8.23B New: 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8C, 8.17B, 8.18.C, 8.21A, <u>Health 5B</u>	Spiraled: 8.1A, 8.1C; New: 8.9A, 8.9B, 8.9C, 8.9D, 8.16B	Spiraled: 8.1A, 8.1C; 8.9A, 8.16B, 8.9B, 8.9C, 8.9D New: 8.19E; 8.19F; 8.30C, 8.30D
Big Ideas	<ol style="list-style-type: none"> There were many domestic issues faced by the leaders of the new republic. Influential individuals' beliefs and actions greatly influenced how the new government worked in terms of policy and practice. 	<ol style="list-style-type: none"> Innovation spurred industrialization, which led to both opportunity and oppression as well as increased sectionalism. The election of Jackson had both a positive and negative impact on the country. 	<ol style="list-style-type: none"> Manifest Destiny expanded opportunities for the United States and some groups of people but negatively impacted other people. Reformers had various reasons and varying amounts of success as they sought to improve the U.S. 	<ol style="list-style-type: none"> The North and South came into increasing conflict for many geographic, political, economic and social reasons. The Civil War had significant effects on the United States. 	<ol style="list-style-type: none"> Reconstruction had effects that were both superficial and enduring. STAAR Review and Test 	<ol style="list-style-type: none"> Reconstruction had effects that were both superficial and enduring. Being a U.S. citizen requires both rights and responsibilities.